

THE GRAMMAR PLAN

1. Review nouns
2. Teach prepositions



over
by
to
near

The plane went _____ the cloud.

3. Teach prepositional phrases
4. Cross out prepositional phrases in sentences

The boy played ~~with the dog~~.

5. Teach infinitives
6. Cross out prepositional phrases and infinitives in sentences

The boy likes ~~to play with the dog~~.

7. Teach action verbs
8. Cross out prep. phrases and infinitives. Write the letter V above the verb.

V

The boy likes ~~to play with the dog~~.

Memorize helping verbs (sing to "Mary Had a Little Lamb")

am	has	must	be
are	have	shall	being
can	had	should	been
could			
do	is	was	
does	may	were	
did	might	will	
		would	

9. Cross out prep. phrases and infinitives. Identify helping verbs and main verb in sentences (draw arc over the verb phrase and write V above).

*not is not a verb

The boy ^V does like to ~~play with the dog.~~

The boy ^V does ~~not~~ like to ~~play with the dog.~~

10. Teach subjects (who or what the sentence is about)
 11. Cross out prep. phrases and infinitives. Write V above verbs and any helping verbs. Identify subject(s) in a sentence. Ask, "Who or what *does like*?" Write S above the subject.

^S The boy ^V does like to ~~play with the dog.~~

12. Separate the subject and predicate (draw a line in front of the complete verb).

^S The boy | ^V does like to ~~play with the dog.~~

13. Define independent clause and simple sentence (has a subject, verb, and makes sense).
 14. Introduce simple sentence formulas (SV, SSV, SVV, SSVV).
 15. Practice.

^S The boy ^V will play ~~with the dog.~~

^S The boy ^S and girl ^V will play ~~with the dog.~~

^S The boy ^V will play ^V and jump ~~with the dog.~~

^S The boy ^S and girl ^V will play ^V and jump ~~with the dog.~~